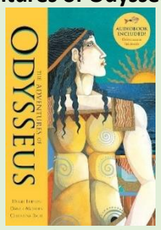
Medium Term Planning: Term 6 2025- 2026

Class: Bannister

	Week 1 1st June Peter Pan Immersive Show	**Week 2** 8th June	**Week 3** 15th June	**Week 4** 22nd June **Year 6 Talent Show**	**Week 5** 29th June Port Lympne Safari Park school trip	**Week 6** 6th July End of Year Reports	**Week 7** 13th July Leavers Assembly	**Week 8** 20st July Leavers Lunch, Sports Day and Bowling Celebration
Topic Theme	**What would I change?** **Geography:** Why do oceans matter? **Learning Outcome:** Drama and Musical Production **Enrichment:** Year 6 Production performance to parents and children							
Linked Class Reader	**The Adventures of Odysseus (Part 2)**  By Daniel Morden and Hugh Lupton							
Reading	To enjoy exciting stories with memorable characters	To explore dilemmas, empathising with characters.	Explain and discuss understanding of what has been read.	To explore dilemmas, empathising with characters.	Engage in echo reading taking account of pace, prosody, and accuracy.	Participate in discussions about books, building on their own and others' ideas and challenging views.	Draw inferences about characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.	Review favourite power of reading books throughout the year
Spag/ spelling	**Supersonic Spelling Stars** Homophones *Affect, effect, ascent, assent, complement, compliment, descent, dissent, precede, proceed, who's whose*	**Supersonic Spelling Stars** CEW double letter words *Accommodate, appreciate, attached, correspond, excellent, interrupt, opportunity, profession, recommend, suggest*	**Supersonic Spelling Stars** /ably/ibly words *Adorably, changeably, comfortably, considerably, debatably, dependably, enjoyably, irritably, miserably, noticeably, reliably, understandably*	**Supersonic Spelling Stars** /ibly/ words *Audibly, flexibly, forcibly, horribly, impossibly, incredibly, irresistibly, legibly, possibly, sensibly, terribly, visibly*	**Supersonic Spelling Stars** /mb words/ silent 'b' *Climb, climber, comb, crumb, jamb, lamb, limb, numb, plumb, succumb, thumb, tomb*	**Supersonic Spelling Stars** /le words/ silent 'e' *Crackle, cradle, fable, jumble, maple, paddle, puddle, puzzle, snuggle, sparkle, tumble, wobble*	**Supersonic Spelling Stars** CEW Uncommon Silent Letters *Bargain, controversy, disastrous, familiar, guarantee, mischievous, parliament, restaurant, rhyme, rhythm*	
Writing Composition 4 lessons Linked to reading and topic.	**First/ Third Person Narrative Independent Write for Moderation**				**Poetry/ Drama**		**Transition, reflection and farewell writing pieces for TWFS and secondary school**	
	Green pen editing skill focus Paragraphs revision Complex punctuation revision		Formal/informal register and language Free write, including planning and editing		Use further organisational and presentational devices to structure text and to guide the reader.		Assessing the effectiveness of their own and others' writing proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.	
Writing Technical	Developing a Setting and Characterization		Add detail to enhance description of a scene Use dialogue to move characters forward.		Writing entries from different characters Descriptive Writing Create atmosphere		Perform their own compositions, using appropriate intonation (prosody), volume, movement so that meaning is clear.	

Maths Objectives	Maths Project Tapas packaging and calculating for tapas recipe			Mathematical Life Skills Applying mathematical skills to real-life problems			
	3D Net structures for packaging Three decimal places multiply by 10 100 1000 divide by 10 100 1000 Multiply decimals by integers Divide decimals by integers division to solve problems decimals as fractions	Metric measures Convert metric measures Calculate with metric measures Check using short division / calculator Compare and order (numerator) Calculate ingredients and measurements required for a recipe	Understand percentages as fractions and decimals Equivalent FDP Percentage increase and decrease Order FDP Fractions to percentages Percentage of an amount Percentages missing values Adding and subtracting decimals	Climate data analysis Distance conversion graph Calculating costs of travel and staying at accommodation Budgeting problems Time Problems Hourly rates, annual salary, deductions of bills from monthly pay. Housing calculations (deposits, mortgages and repayments). Cooking problems			
Math fluency/arithmetic	All x tables TO x TO HTO x TO	Mental addition and subtraction methods	Fractions Decimals Percentages	Algebra Fractions	All x tables TO x TO HTO x TO	FDP (Fractions , Decimals Percentages)	
Science **Looking after our environment**	Learn about climate change. Understand the difference between climate and weather. Understand the effects of climate change. Record data to demonstrate the effects of climate change.	Explore ways to reduce waste sent to landfill. Understand what recycling is. Understand what happens to waste that is sent to landfill. Suggest ways in which the school can reduce the amount of waste that is sent to landfill.	Explore ways to reduce energy consumption. Understand the difference between renewable and non-renewable energy. Record and present data about energy use in schools. Suggest ways to reduce the amount of energy used.	Explore what happens when fuels are burnt. Understand what the industrial revolution was. Observe what happens when combustion takes place. Explain how the industrial revolution played a part in climate change.	Explore the outcomes of COP26 Understand what COP is and what they want to do. Understand what was agreed at the last COP meeting. Suggest ways to make sure that COP targets are met.	Explore how data can demonstrate climate change Understand how data can demonstrate climate change. Present findings from the rainfall and temperature investigation. Analyse the findings to write a conclusion and predict future trends.	Assessment and Evaluation of Science Concepts
Curriculum – History/ Geography **Why do Oceans Matter?**	Revision of Ancient Greeks, assessment to conclude topic.	**How do we use our oceans?** To explain the importance of our oceans.	**What is the Great Reef Barrier?** To locate and describe the significance of the Great Barrier Reef.	**Why are our Oceans suffering?** To explain the impact humans, have on coral reefs and the ocean.	**What can we do to help our Oceans?** To understand ways to keep our oceans healthy and begin planning a fieldwork enquiry.	**How littered is our marine environment?** To collect data on the types of litter polluting a marine environment. To present, analyse and evaluate data collected.	**What is fast fashion and why is it a problem?** To explore sustainable by working in a team to plan a clothes swap or upcycling project.
PSHE **Sense of Self/puberty/ transition** <u>Key Vocabulary:</u> Sexual intercourse, sex, fertilise, conception, foetus,	Know how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally. Know how a baby develops from conception through	Know how being physically attracted to someone changes the nature of the relationship. Recognise ways they can develop their own self-esteem.	Know the importance of self-esteem and what they can do to develop it. Know what they are looking forward to and what they are worried about when thinking about transition to secondary	Can express how they feel about the changes that will happen to them during puberty. Understand that mutual respect is essential in a boyfriend / girlfriend relationship and that they shouldn't feel pressured into doing something that they don't want to.	Recognise how they feel when they reflect on the development and birth of a baby. Can celebrate what they like about their own and others' self-image and body image.	Use strategies to prepare themselves emotionally for the transition (changes) to secondary school. Secondary school transition workshops.	

sperm, egg, pregnant, IVF, adoption, Caesarean section, babies, commitment, responsibility, law, legal, age restriction, age of consent, safety.	the nine months of pregnancy and how it is born.		school / moving to their next class.			
RSHE **Sex Education**		I can dispel myths about human reproduction. I can explain the facts of human reproduction.		I can explain the impact of having a baby. I understand how life-changing starting a family is and why it is important that people are ready and committed for this change.		I can explain why there are restrictions in place for particular activities. I can identify the age of consent for sexual intercourse and its important in helping keep children safe from harm and risk.
Computing – Scratch Video games **Key Vocabulary:** Generalisation, pattern, reuse, modify, remix, critical, procedure, abstraction, conditional loop, logic, operator, implement.	To know how to decompose a design or code to focus on specific parts. To identify the need for, and work with, variables.	To know how to use abstraction to hide complexity in my design or code.	To know how to recognise and make use of patterns in my design and code.	To use a range of sequence, selection and repetition commands to implement my design.	I know how to critically evaluate my work and suggest improvement.	To know how to create procedures to hide complexity in programs.	Digital literacy, internet safety in preparation for secondary school
R.E. **Living:** **What matters most to Christians and Humanists?**	What matters most to Christians and Humanists? Outline Christian, Hindu and non-religious beliefs about life after death.	Describe and make connections between examples of religious creativity (buildings and art).	Describe what Christians mean about humans being made in the image of God and being fallen, giving examples.	Make connections between beliefs and behaviour in different religions.	Make connections between belief in ahimsa (harmlessness), grace and Ummah (community), teachings and sources of wisdom in the three religions.		
P.E. Striking and fielding games **Cricket**	To develop the bowling action and understand the role of the bowler.	To develop the batting technique.	To make decisions about where and when to send the ball to stump a batter out.	To develop a variety of fielding techniques and when to use them in a game.	To develop long and short barriers in fielding and understand when to use them	To apply the rules and skills learnt in a game.	**Sports Day Prep**	**Sports Day**
P.E. @ TWFS **Athletics**	To develop my own and others sprinting technique.	To identify a suitable place for the sprinting event.	To develop power, control and technique for the triple jump.	To develop power, control and technique when throwing for distance.	To develop throwing with force and accuracy for longer distances.	To work collaboratively in a team to develop the officiating skills of measuring, timing and recording.		
Music	*Talent Show preparation* Year 6 Musical Production				*Leavers songs practice*		Leavers Assembly Song Performance	
Spanish Healthy Spanish eating (link to DT)	Healthy Spanish eating	Healthy Spanish eating	Healthy Spanish eating	Tapas bar for school	Tapas bar for school	Tapas bar for school		

DT Food, healthy eating Link to Spanish and Tapas Day	Understand the importance of correct storage and handling of ingredients (using knowledge of microorganisms).	Measure accurately and calculate ratios of ingredients to scale up or down from a recipe.	Demonstrate a range of baking and cooking techniques.	Create and refine recipes, including healthy seasonal ingredients, methods, cooking times and temperatures.	Understand how a variety of ingredients are grown, reared, caught and processed.	Understand and apply principles of a healthy and varied diet.	Evaluate learning in Spanish and food tech project.
Art Mural at Cripps Project	Design a mural that represents TWFS Values Present the mural design to Cripps Team for approval			Create mural at Cripps using technical skills of painting on a wall medium			Evaluate Mural Project